

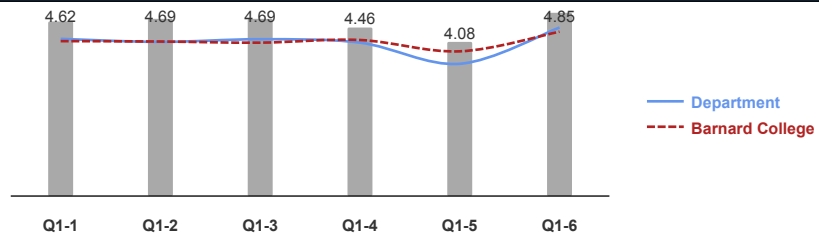
# Columbia University: Barnard College

## Fall 2019 - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

**Course:** POLSBC3810\_001\_2019\_3 - COLL: AID,POL, VIOLENCE AFRICA-POLSX3810\_001\_2019\_3 - COLL: AID,POL, VIOLENCE AFRICA  
**Instructor:** Severine Autesserre  
**Response Rate:** 13/14 (92.86%)

### At A Glance : Course Overview

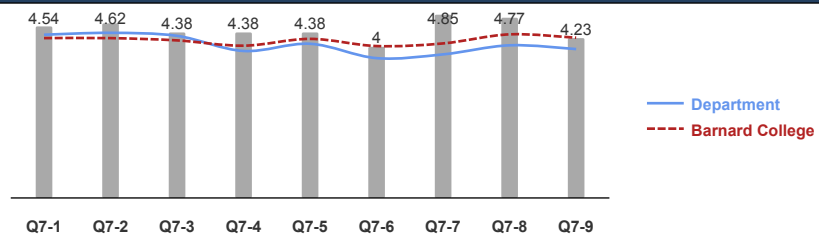
Excellent
Very Good
Good
Fair
Poor
N/A



- Q1-1 - How would you rate this course on the following dimensions? The overall quality of the course
- Q1-2 - How would you rate this course on the following dimensions? The clarity of course objectives
- Q1-3 - How would you rate this course on the following dimensions? The organization of the course
- Q1-4 - How would you rate this course on the following dimensions? The clarity of course requirements
- Q1-5 - How would you rate this course on the following dimensions? The clarity of grading standards
- Q1-6 - How would you rate this course on the following dimensions? The extent to which the class began and ended on time

### At A Glance : Instructor Overview

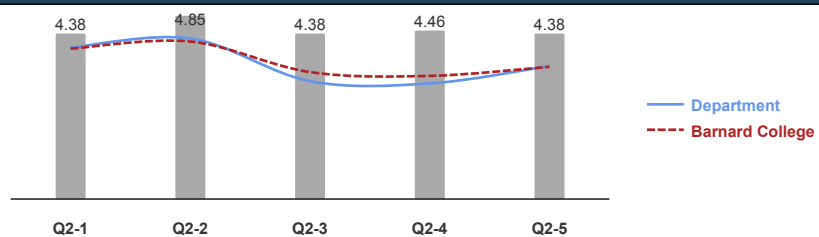
Excellent
Very Good
Good
Fair
Poor
N/A



- Q7-1 - How would you rate your instructor in the following areas? The overall quality of the instructor's teaching
- Q7-2 - How would you rate your instructor in the following areas? The instructor's effectiveness in communicating the subject matter
- Q7-3 - How would you rate your instructor in the following areas? The instructor's ability to stimulate your intellectual curiosity
- Q7-4 - How would you rate your instructor in the following areas? The instructor's ability to stimulate student participation in class
- Q7-5 - How would you rate your instructor in the following areas? The instructor's effectiveness in answering questions
- Q7-6 - How would you rate your instructor in the following areas? The instructor's feedback on your work
- Q7-7 - How would you rate your instructor in the following areas? The instructor's timeliness in returning your work
- Q7-8 - How would you rate your instructor in the following areas? The instructor's availability during scheduled office hours
- Q7-9 - How would you rate your instructor in the following areas? The adequacy of scheduled office hours

### At A Glance : Student Growth

Very much
Quite a bit
Some
Very little
Not at all
N/A



- Q2-1 - How much has this course enabled you to do each of the following? Increase your interest in the field
- Q2-2 - How much has this course enabled you to do each of the following? Increase your understanding of the broader intellectual field
- Q2-3 - How much has this course enabled you to do each of the following? Improve your quantitative skills
- Q2-4 - How much has this course enabled you to do each of the following? Improve your presentation skills
- Q2-5 - How much has this course enabled you to do each of the following? Improve your writing skills

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**Instructor:** Severine Autesserre

**Response Rate:** 13/14 (92.86%)

1 - How would you rate this course on the following dimensions?												
The overall quality of the course												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.62	4.16	4.10	Question	Department	Barnard College	
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	5	38.46%	█								
Excellent	(5)	8	61.54%	█								
N/A	(0)	0	0.00%									
					0	25	50	100				
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
13/14 (92.86%)	4.62	0.51	5.00	630	4.16	0.95	4.00	8044	4.10	1.05	4.00	

1 - How would you rate this course on the following dimensions?												
The clarity of course objectives												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.69	4.08	4.09	Question	Department	Barnard College	
Fair	(2)	0	0.00%									
Good	(3)	1	7.69%	█								
Very Good	(4)	2	15.38%	█								
Excellent	(5)	10	76.92%	█								
N/A	(0)	0	0.00%									
					0	25	50	100				
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
13/14 (92.86%)	4.69	0.63	5.00	630	4.08	0.99	4.00	8044	4.09	1.07	4.00	

1 - How would you rate this course on the following dimensions?												
The organization of the course												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.69	4.15	4.06	Question	Department	Barnard College	
Fair	(2)	0	0.00%									
Good	(3)	1	7.69%	█								
Very Good	(4)	2	15.38%	█								
Excellent	(5)	10	76.92%	█								
N/A	(0)	0	0.00%									
					0	25	50	100				
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
13/14 (92.86%)	4.69	0.63	5.00	630	4.15	0.97	4.00	8044	4.06	1.11	4.00	

1 - How would you rate this course on the following dimensions?												
The clarity of course requirements												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.46	4.06	4.13	Question	Department	Barnard College	
Fair	(2)	0	0.00%									
Good	(3)	2	15.38%	█								
Very Good	(4)	3	23.08%	█								
Excellent	(5)	8	61.54%	█								
N/A	(0)	0	0.00%									
					0	25	50	100				
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
13/14 (92.86%)	4.46	0.78	5.00	630	4.06	1.03	4.00	8044	4.13	1.05	4.00	

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**Instructor:** Severine Autesserre

**Response Rate:** 13/14 (92.86 %)

1 - How would you rate this course on the following dimensions?												
The clarity of grading standards												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.08	3.50	3.83	Question	Department	Barnard College	
Fair	(2)	2	15.38%	█								
Good	(3)	2	15.38%	█								
Very Good	(4)	2	15.38%	█								
Excellent	(5)	7	53.85%	██████████								
N/A	(0)	0	0.00%									
0 25 50 100					Question	Department	Barnard College					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
13/14 (92.86%)	4.08	1.19	5.00	630	3.50	1.23	4.00	8044	3.83	1.22	4.00	

1 - How would you rate this course on the following dimensions?												
The extent to which the class began and ended on time												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.85	4.46	4.35	Question	Department	Barnard College	
Fair	(2)	0	0.00%									
Good	(3)	1	7.69%	█								
Very Good	(4)	0	0.00%									
Excellent	(5)	12	92.31%	██████████								
N/A	(0)	0	0.00%									
0 25 50 100					Question	Department	Barnard College					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
13/14 (92.86%)	4.85	0.55	5.00	630	4.46	0.82	5.00	8044	4.35	0.93	5.00	

2 - How much has this course enabled you to do each of the following?												
Increase your interest in the field												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all	(1)	0	0.00%			4.38	4.01	3.98	Question	Department	Barnard College	
Very little	(2)	0	0.00%									
Some	(3)	2	15.38%	█								
Quite a bit	(4)	4	30.77%	████								
Very much	(5)	7	53.85%	██████████								
N/A	(0)	0	0.00%									
0 25 50 100					Question	Department	Barnard College					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
13/14 (92.86%)	4.38	0.77	5.00	630	4.01	1.12	4.00	8044	3.98	1.14	4.00	

2 - How much has this course enabled you to do each of the following?												
Increase your understanding of the broader intellectual field												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all	(1)	0	0.00%			4.85	4.25	4.17	Question	Department	Barnard College	
Very little	(2)	0	0.00%									
Some	(3)	0	0.00%									
Quite a bit	(4)	2	15.38%	█								
Very much	(5)	11	84.62%	██████████								
N/A	(0)	0	0.00%									
0 25 50 100					Question	Department	Barnard College					
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
13/14 (92.86%)	4.85	0.38	5.00	630	4.25	0.89	4.00	8044	4.17	1.00	4.00	

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**Instructor:** Severine Autesserre

**Response Rate:** 13/14 (92.86 %)

2 - How much has this course enabled you to do each of the following?												
Improve your quantitative skills												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all	(1)	0	0.00%			4.38	3.12	3.36	Question	Department	Barnard College	
Very little	(2)	1	7.69%	█								
Some	(3)	0	0.00%									
Quite a bit	(4)	2	15.38%	█								
Very much	(5)	5	38.46%	█								
N/A	(0)	5	38.46%	█								
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
13/14 (92.86%)	4.38	1.06	5.00	630	3.12	1.38	3.00	8044	3.36	1.42	3.00	

2 - How much has this course enabled you to do each of the following?												
Improve your presentation skills												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all	(1)	0	0.00%			4.46	3.06	3.26	Question	Department	Barnard College	
Very little	(2)	0	0.00%									
Some	(3)	3	23.08%	█								
Quite a bit	(4)	1	7.69%	█								
Very much	(5)	9	69.23%	█								
N/A	(0)	0	0.00%									
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
13/14 (92.86%)	4.46	0.88	5.00	630	3.06	1.28	3.00	8044	3.26	1.44	3.00	

2 - How much has this course enabled you to do each of the following?												
Improve your writing skills												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all	(1)	0	0.00%			4.38	3.52	3.50	Question	Department	Barnard College	
Very little	(2)	1	7.69%	█								
Some	(3)	2	15.38%	█								
Quite a bit	(4)	1	7.69%	█								
Very much	(5)	9	69.23%	█								
N/A	(0)	0	0.00%									
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
13/14 (92.86%)	4.38	1.04	5.00	630	3.52	1.12	3.50	8044	3.50	1.27	4.00	

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<b>3 - Why did you take this course?</b>	
<b>Response Rate</b>	12/14 (85.71%)
<ul style="list-style-type: none"> <li>• Because I am considering a career in international development and aid work and wanted to be exposed to the inner workings of the development world as well as the intellectual discourse that surrounds it</li> <li>• Because I had to take it to fulfil my coll requirement. However I learned a lot about a topic I would have otherwise not have been interested in.</li> <li>• I heard it was really interesting and some of my friends recommended it to me.</li> <li>• I love this professor and wanted to take a class with her! Also, I don't know much about aid so I wanted to learn about it.</li> <li>• I wanted to learn more about aid, and I also wanted to take a course that focused on Africa, as most of my courses thus far have been centered around the US, Europe, Russia, and China.</li> <li>• I took this class as my senior capstone colloquium.</li> <li>• I took this course because I was interested to learn about policies towards Africa as I have never taken a Political Science course on Africa before.</li> <li>• This course is in line with my career goals and interests. Also, all of my fellow political science majors have all given raving reviews of Professor Autesserre, and that I had to take one of her classes before I graduated.</li> <li>• I'm interested in working in the humanitarian field, specifically with NGOs, and this class seemed to provide a more in depth theoretical understanding of humanitarianism.</li> <li>• Because I want to have a career in development aid so I wanted to learn the academic perspective of it</li> <li>• I am very interested in the non-profit and aid world, specifically pertaining to Africa. I was also aware that Professor Autesserre is an expert in the field, so I wanted to delve into these topics with an expert in the field who has had on the ground experience. Also, this was one of the few international relations colloquiums offered, so the choices were limiting.</li> <li>• It was the only colloquium which focused on the African continent. Thank goodness Professor Autesserre teaches this course, because if it were not for her, there would be no other class that focuses on Africa. This is more a note to the Political Science department, but please get more classes that engages with African history.</li> </ul>	

<b>4 - What did you value most about this course? In what ways did the course meet your expectations? Explain why you would or would not recommend this course.</b>	
<b>Response Rate</b>	12/14 (85.71%)
<ul style="list-style-type: none"> <li>• The quality of the professor and the content we discussed. I would definitely recommend this course if students are looking to be challenged and grow as academics</li> <li>• I enjoyed the debate and presentations</li> <li>• I learnt things I never thought about before and it was super well organized.</li> <li>• I valued how much this course improved my writing and presentation skills. It met my expectations in the literature we read and some of the class discussions. I would recommend this course to someone who was interested in political theories being put to practice, and to someone who is able to keep up with readings.</li> <li>• This is a great course. I learned so much about humanitarian and development aid. The readings were challenging, but I really enjoyed them.</li> <li>• I valued class discussions and insight from the professor in class.</li> <li>• I would not recommend this course to people who are not interested in the subject. It was very hard and demanding. I appreciate the effort I put into he class and am proud of myself for the work. It was very difficult as someone who does not like public speaking.</li> <li>• I thought that the organization of the class emphasized all of the points that the Professor wanted us to learn and grow from. I definitely learned a lot, and it forced me to look deeper into fields that I was already interested in. However, the enormous amounts of readings necessary for each class was a little heavy. This is both good and bad because all of the readings were interesting, but it was a lot of reading.</li> <li>• I really enjoy the class discussions because everyone contributes with relevant and interesting observations which makes the class very interactive. The readings also provided interesting and varying perspectives on aid and development that I hadn't previously thought about. I also appreciate Professor Autesserre's own personal inputs from her time in the field and experiences working directly with aid and development organizations.</li> <li>• I valued the perspectives and insights we learned from the readings. This course met my expectations in broadening my mind about aid and the intersections of aid. I would not recommend this course to someone who does not have a specific interest in aid or is not comfortable with doing a huge amount of readings every week.</li> <li>• What I valued most about this course was the ability to really research and explore a topic that was interesting to me. Most of my time spent working on this course was devoted to the research paper which I enjoyed writing because I am passionate about the topic. The course met my expectations in that we learned a great deal about aid itself and as a concept. I would recommend this course to a student passionate about aid work and Africa and is willing to put in many hours of work weekly towards simply keeping up with the class. However, I would not recommend this course to a student who is not that interested in aid or Africa, and is not ready to put in hours a week reading about various aid topics. The readings were difficult, too long and often hard to understand.</li> <li>• I think the course gave me the tools to critique and understand aid. I knew there were problems associated with aid when I first came to the class, but now that I have taken the class, I feel like I have the theoretical and historical framework to fully discuss it.</li> </ul>	

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**Instructor:** Severine Autesserre

**Response Rate:** 13/14 (92.86 %)

5 - What improvements would you like to see in the organization and content of this course?	
Response Rate	12/14 (85.71%)
<ul style="list-style-type: none"> <li>• Less time devoted to "how to write a research paper", just because we receive a lot of training in it in previous years and we have plenty of resources devoted to this outside the classroom</li> <li>• none it was perfect</li> <li>• Less readings.</li> <li>• I think that sometimes the class discussions were too structured, and didn't allow for natural flow of conversation. I would have appreciated if conversations could have been fully expanded upon, rather than only allocating a few minutes per idea/reading.</li> <li>• None! I think this course was really great.</li> <li>• Sometimes the amount of reading could be very dense and hard to get through. It was also difficult to find some of the books assigned.</li> <li>• The organization and content was very good.</li> <li>• I think that there needs to be more focus on Peer Partners and peer feedback. I wanted there to be more comments from other individuals in the class about my paper/project.</li> <li>• I felt like the due dates at the end of the semester were kind of rushed and clumped together which created a lot of stress for me to get everything done in time and balance the workload with my other classes. However, I don't really know how much this can be changed.</li> <li>• I would like the class to have a bit more of a lecture feel. The readings and discussions were the best part of the class but I would have liked if we also spent a couple of minutes talking about the main points the professor wanted us to take away from the readings. Additionally, I personally found it difficult to finish the final paper over Thanksgiving break, because a lot of resources in school were closed and even preparing ahead of time, I had to spend the majority of my break working on the paper. I would have honestly preferred for the paper to have been due over reading week or before Thanksgiving break.</li> <li>• Professor Autesserre's course is extremely organized, and she always started and ended the class promptly. The class was clearly broken up into sections, and she made sure to always stay on track. I would have liked the content to be a bit more contextual and relevant to actual case studies, rather than focusing on aid as a concept. I do not think we focused enough on the Africa part, except for the class about the Congo.</li> <li>• I would have liked to see more information be covered on why aid exists in the first place. We touch on topics like colonialism but we don't spend enough time discussing it and talking about why a need for humanitarian/developmental aid was created in the first place. We spent class time critiquing and trying to understand humanitarian aid but we never stopped to ask why humanitarian aid exists in the first place.</li> </ul>	

6 - Did the course inspire you to put in extra time and effort, over and beyond what was required? Can you explain why or why not?	
Response Rate	12/14 (85.71%)
<ul style="list-style-type: none"> <li>• Yes, because the professor takes our work seriously, has high expectations, challenges us, and is clear about criteria</li> <li>• yes, I wanted to do well because I could tell the professor put a lot of effort in as well.</li> <li>• Yes, I knew my professor had high standards so I tried very hard.</li> <li>• Yes, because I value this professor's opinion and wanted to do my best work for her. She encourages her students when they do well, and helps them when they need it. I found myself trying extra hard in this class so I wouldn't let her down.</li> <li>• Yes, this was is one of those classes where you feel compelled to do the work even if you could get away with not doing it.</li> <li>• I enjoyed this course and put in extra effort to be prepared for discussion in class.</li> <li>• I put in the amount of time that was expected of me which was a lot of time.</li> <li>• Yes, because all of the readings were so interesting, the professor was great (although very hard to reach because she is busy), and the discussion was lively.</li> <li>• Yes, not only because the subject matter requires close readings, but also because Professor Autesserre motivates me to put in my full effort and present my best work.</li> <li>• Yes it did because I had a personal interest in the topic and because the readings were very interesting to read. Moreover, the class discussions facilitated an environment where you were motivated to have done the readings so that you could engage in the conversation.</li> <li>• I believe that there were not enough hours in the week to put in extra time and effort as the minimal requirement of doing all of the readings, reading reviews and paper deadlines took up a great amount of time. I do believe though, that I put in as much time as possible into this course by taking notes on all of the readings, going to office hours and researching weekly for the final paper.</li> <li>• It was hard to put in extra time and effort because we were already assigned a large amount of reading. It was difficult to make the extra effort because the class already asked for a lot.</li> </ul>	

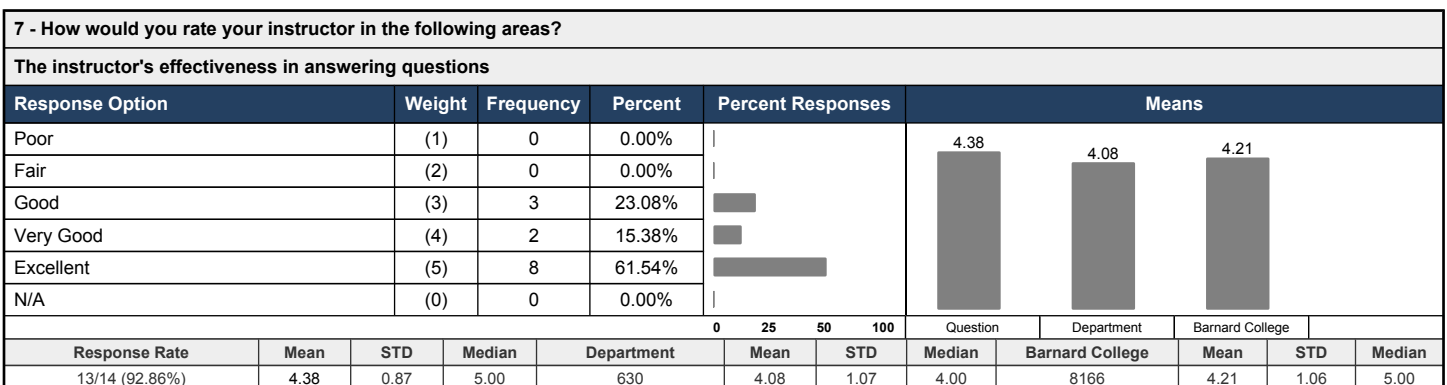
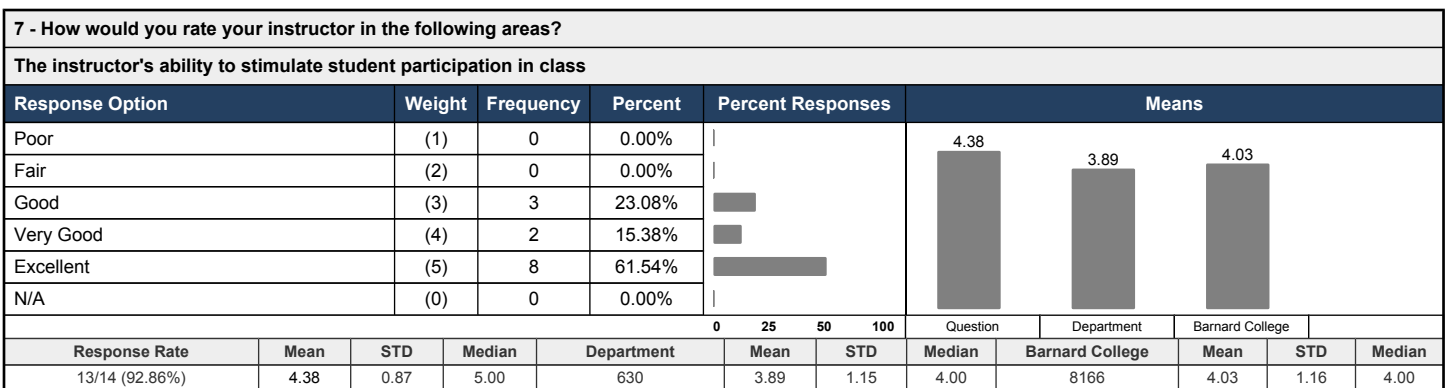
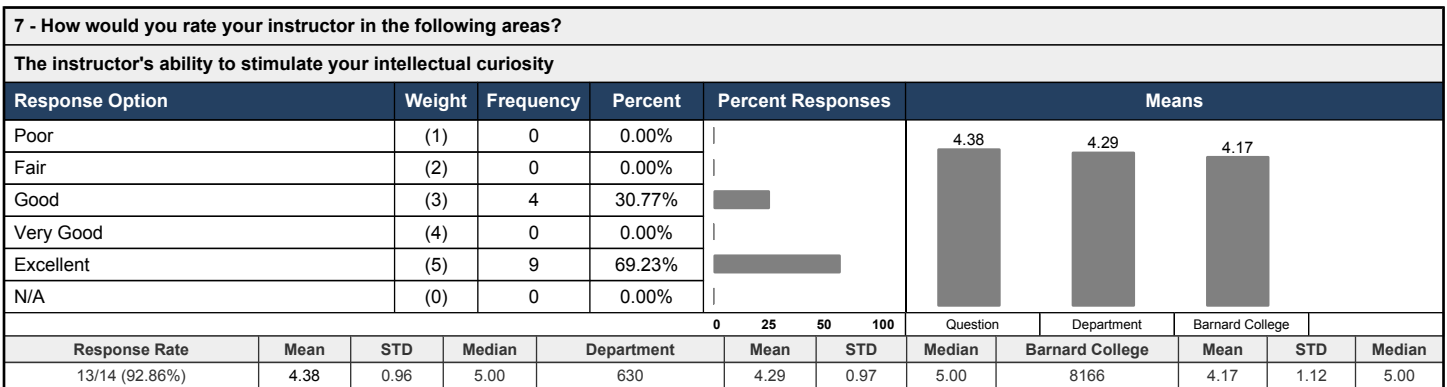
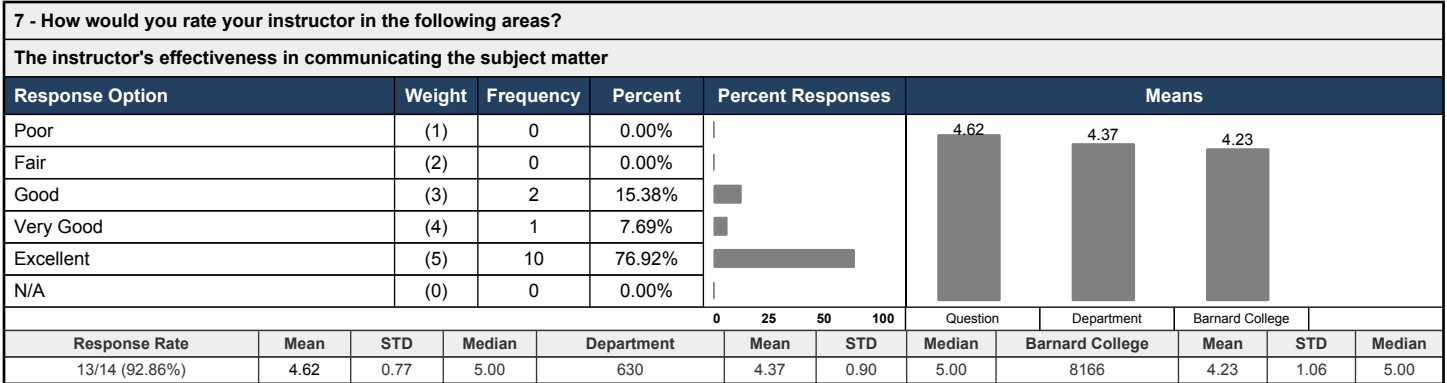
7 - How would you rate your instructor in the following areas?													
The overall quality of the instructor's teaching													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Poor	(1)	0	0.00%			4.54		4.32		4.23			
Fair	(2)	0	0.00%										
Good	(3)	2	15.38%	■									
Very Good	(4)	2	15.38%	■									
Excellent	(5)	9	69.23%	■									
N/A	(0)	0	0.00%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
13/14 (92.86%)	4.54	0.78	5.00	630	4.32	0.92	5.00	8166	4.23	1.05	5.00		

**Columbia University: Barnard College**  
**Fall 2019 - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]**

**Course:** POLSBC3810\_001\_2019\_3 - COLL: AID,POL, VIOLENCE AFRICA-POLSX3810\_001\_2019\_3 - COLL: AID,POL, VIOLENCE AFRICA

**Instructor:** Severine Autesserre

**Response Rate:** 13/14 (92.86 %)



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**Response Rate:** 13/14 (92.86%)

7 - How would you rate your instructor in the following areas?												
The instructor's feedback on your work												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%									
Fair	(2)	1	7.69%	█								
Good	(3)	5	38.46%	█								
Very Good	(4)	0	0.00%									
Excellent	(5)	7	53.85%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
13/14 (92.86%)	4.00	1.15	5.00	630	3.70	1.22	4.00	8166	4.02	1.16	4.00	

7 - How would you rate your instructor in the following areas?												
The instructor's timeliness in returning your work												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%									
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	2	15.38%	█								
Excellent	(5)	11	84.62%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
13/14 (92.86%)	4.85	0.38	5.00	630	3.80	1.11	4.00	8166	4.09	1.11	5.00	

7 - How would you rate your instructor in the following areas?												
The instructor's availability during scheduled office hours												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%									
Fair	(2)	0	0.00%									
Good	(3)	1	7.69%	█								
Very Good	(4)	1	7.69%	█								
Excellent	(5)	11	84.62%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
13/14 (92.86%)	4.77	0.60	5.00	630	4.04	1.06	4.00	8166	4.33	0.98	5.00	

7 - How would you rate your instructor in the following areas?												
The adequacy of scheduled office hours												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	1	7.69%	█								
Fair	(2)	1	7.69%	█								
Good	(3)	1	7.69%	█								
Very Good	(4)	1	7.69%	█								
Excellent	(5)	9	69.23%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
13/14 (92.86%)	4.23	1.36	5.00	630	3.94	1.10	4.00	8166	4.24	1.04	5.00	



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**Response Rate:** 13/14 (92.86 %)

**8 - What did you value most about your instructor's teaching methods?**

**Response Rate** 12/14 (85.71%)

- Her clarity, straight-forwardness, and high expectations
- organization and ability to convey ideas clearly and effectively
- She is very intelligent and knowledgeable.
- She is kind with feedback, but also expects a lot. You can tell that she's passionate and knowledgeable about the topics she teaches, which makes her students interested as well. Also, her assignments leading up to the research paper allow the work to be done in a timely manner.
- Professor Autesserre is an expert in aid and has so much field experience. She is also great at explaining complex political science and anthropological concepts and helping us engage with the readings during discussions.
- Her organization and clear layout of discussion. Classes were structured very well.
- She is very knowledgeable and incredibly smart.
- Her eye contact, clear voice projection, and organized schedule. I knew what was due, what was needed of me, and what I had to do for every class. The professor was helpful and engaging, with an extremely cool background and knowledge in aid work.
- Professor Autesserre's class has made me not only improve my writing skills but also has helped me become more comfortable with public speaking and contributing during class discussions, which I have struggled with throughout my time at Barnard. She is able to create a comfortable and interactive class room that alleviates pressures and reduces my social anxiety.
- How she creates a comfortable environment to facilitate discussion
- Professor Autesserre has taught me to be extremely clear and get straight to the point. She has no tolerance for jargon and stresses the importance of having a clear point/ claim. This is clearly translated into her teaching methods as her objectives for the class discussion were always very clear.
- I thought she was very knowledgeable and willing to listen to advice on how to be better. I really valued the fact that she was always trying to improve the class.

**9 - What improvements in the instructor's teaching would you recommend?**

**Response Rate** 12/14 (85.71%)

- n/a
- none
- -
- I would ask that she allow for less structured conversation. I understand that she has a time-table where she allots a certain amount of time per discussion, but I think it would be more interesting if some topics could be fully discussed, rather than changing topics when time runs out.
- N/A
- The concept of a research puzzle was difficult to fully grasp so maybe spending more time explaining what a puzzle is or providing more examples of good puzzles.
- I would recommend better, more personal communication with students during class.
- More speaking from the Professor's end, because I wanted to hear her perspective as well (not just the other students).
- Nothing.
- Giving more time at the beginning of the semester to develop a final paper - such as help with identifying a puzzle and more feedback on the final paper outlines (instead of just saying that what we're doing isn't the best way to write a paper, guide us a little more on the correct direction to take). I also liked listening to peoples presentations and would have liked them to be earlier in the semester so that I could take things that I learned from the way other people structured their papers and have more time to incorporate it into my own work.
- I would have appreciated her to have been a bit less harsh with the students who gave answers that weren't to her liking. Sometimes, she was too harsh and straightforward and would cut off students before they finished their thought. I would have liked to see a more fluid and open discussion atmosphere as I have experienced in many other seminars at Barnard/ Columbia. I would also recommend for Professor Autesserre to have opened the class with a bit more context/ guidance of what we would be discussing that day, and to hear her input more in guiding the discussions.
- She was a good teacher. However, I wish she would spend time lecturing on important topics the week before we did the reading. For example, I wish we had a lecture on how ethnicity is constructed the week before we read about the Rwandan genocide.

**10 - Institutional identification:**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Barnard College	(1)	13	100.00%		
Columbia College	(2)	0	0.00%		
General Studies	(3)	0	0.00%		
School of Engineering and Applied Sciences	(4)	0	0.00%		
Other	(0)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
13/14 (92.86%)					

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**Instructor:** Severine Autesserre

**Response Rate:** 13/14 (92.86%)

11 - My class year is:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
First Year	(1)	0	0.00%		
Sophomore	(2)	0	0.00%		
Junior	(3)	4	30.77%	█	
Senior	(4)	9	69.23%	██████████	
Other	(0)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
13/14 (92.86%)					

12 - My major is:					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
this subject	(1)	12	92.31%	██████████	
a related subject	(2)	1	7.69%	█	
an unrelated subject	(3)	0	0.00%		
undecided	(4)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
13/14 (92.86%)					

13 - I expect to earn a grade of:												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
A+	(10)	0	0.00%									
A	(9)	4	30.77%	█								
A-	(8)	8	61.54%	██████████								
B+	(7)	0	0.00%									
B	(6)	1	7.69%	█								
B-	(5)	0	0.00%									
C+	(4)	0	0.00%									
C	(3)	0	0.00%									
D	(2)	0	0.00%									
F	(1)	0	0.00%									
				0 25 50 100	Question	Department	Barnard College					
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
13/14 (92.86%)	8.15	0.80	8.00	630	7.80	1.22	8.00	8001	8.10	1.31	8.00	

14 - How would you rate your teaching assistant in the following areas?												
The overall effectiveness of the teaching assistant												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%									
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	0	0.00%									
Excellent	(5)	0	0.00%									
N/A	(0)	0	0.00%									
				0 25 50 100	Question	Department	Barnard College					
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
0/14 (0.00%)	0.00	0.00	0.00	554	3.99	1.09	4.00	3080	4.04	1.10	4.00	

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**Instructor:** Severine Autesserre

**Response Rate:** 13/14 (92.86 %)

14 - How would you rate your teaching assistant in the following areas?												
The TA's ability to clarify course material												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%									
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	0	0.00%									
Excellent	(5)	0	0.00%									
N/A	(0)	0	0.00%									
				0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
0/14 (0.00%)	0.00	0.00	0.00	554	3.99	1.11	4.00	3080	4.06	1.12	4.00	

14 - How would you rate your teaching assistant in the following areas?												
The TA's effectiveness in answering questions												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%									
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	0	0.00%									
Excellent	(5)	0	0.00%									
N/A	(0)	0	0.00%									
				0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
0/14 (0.00%)	0.00	0.00	0.00	554	4.00	1.13	4.00	3080	4.08	1.12	4.00	

14 - How would you rate your teaching assistant in the following areas?												
The TA's ability to raise challenging questions												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%									
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	0	0.00%									
Excellent	(5)	0	0.00%									
N/A	(0)	0	0.00%									
				0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
0/14 (0.00%)	0.00	0.00	0.00	554	3.93	1.14	4.00	3080	4.00	1.17	4.00	

14 - How would you rate your teaching assistant in the following areas?												
The TA's feedback on your work												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%									
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	0	0.00%									
Excellent	(5)	0	0.00%									
N/A	(0)	0	0.00%									
				0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
0/14 (0.00%)	0.00	0.00	0.00	554	3.84	1.13	4.00	3080	3.94	1.17	4.00	

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**Instructor:** Severine Autesserre

**Response Rate:** 13/14 (92.86 %)

14 - How would you rate your teaching assistant in the following areas?												
The TA's ability to stimulate student participation												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%	         								
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	0	0.00%									
Excellent	(5)	0	0.00%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
0/14 (0.00%)	0.00	0.00	0.00	554	3.72	1.22	4.00	3080	3.89	1.22	4.00	

14 - How would you rate your teaching assistant in the following areas?												
The TA's feedback on assignments and examinations												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%	         								
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	0	0.00%									
Excellent	(5)	0	0.00%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
0/14 (0.00%)	0.00	0.00	0.00	554	3.81	1.15	4.00	3080	3.93	1.19	4.00	

14 - How would you rate your teaching assistant in the following areas?												
The TA's ability to communicate effectively with students												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%	         								
Fair	(2)	0	0.00%									
Good	(3)	0	0.00%									
Very Good	(4)	0	0.00%									
Excellent	(5)	0	0.00%									
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
0/14 (0.00%)	0.00	0.00	0.00	554	4.04	1.13	4.00	3080	4.08	1.14	5.00	

15 - Please provide any comments on the teaching assistant's effectiveness	
<b>Response Rate</b>	0/14 (0%)