

**Course:** INAFU6549\_001\_2020\_3 - Peacebuilding After Mass Violence  
**Instructor:** Severine Autesserre \*  
**Response Rate:** 8/10 (80.00 %)

1 - Covered the subject matter expected at time of enrollment					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.88
Disagree	(2)	0	0.00%		
Uncertain	(3)	0	0.00%		
Agree	(4)	1	12.50%		
Strongly Agree	(5)	7	87.50%		
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>
8/10 (80.00%)				4.88	0.35

2 - Nature of the course					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Practical	(1)	0	0.00%		2.63
Mostly Practical	(2)	3	37.50%		
Neutral	(3)	5	62.50%		
Mostly Theoretical	(4)	0	0.00%		
Very Theoretical	(5)	0	0.00%		
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>
8/10 (80.00%)				2.63	0.52

3 - Work load for the course					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very light	(1)	0	0.00%		4.25
Moderately light	(2)	0	0.00%		
Average	(3)	1	12.50%		
Moderately heavy	(4)	4	50.00%		
Very heavy	(5)	3	37.50%		
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>
8/10 (80.00%)				4.25	0.71

4 - Organization of the course					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		5.00
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	0	0.00%		
Excellent	(5)	8	100.00%		
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>
8/10 (80.00%)				5.00	0.00

**Columbia University: International & Public Affairs**  
**SIPA Course Evaluation - Fall 2020**

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5 - Difficulty of the course relative to other courses					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Not challenging	(1)	0	0.00%		3.88
Somewhat challenging	(2)	0	0.00%		
Neutral	(3)	1	12.50%		
Challenging	(4)	7	87.50%		
Very challenging	(5)	0	0.00%		
Response Rate				Mean	STD
8/10 (80.00%)				3.88	0.35

6 - Relevance and quality of assigned readings					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.88
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	1	12.50%		
Excellent	(5)	7	87.50%		
Response Rate				Mean	STD
8/10 (80.00%)				4.88	0.35

7 - Relevance and quality of the written assignments					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.75
Fair	(2)	0	0.00%		
Good	(3)	1	12.50%		
Very Good	(4)	0	0.00%		
Excellent	(5)	7	87.50%		
N/A	(0)	0	0.00%		
Response Rate				Mean	STD
8/10 (80.00%)				4.75	0.71

8 - Overall evaluation of the course					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		5.00
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	0	0.00%		
Excellent	(5)	8	100.00%		
Response Rate				Mean	STD
8/10 (80.00%)				5.00	0.00

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**9 - Please provide brief, specific, and constructive comments on the overall course organization and subject matter:**

Response Rate	8/10 (80%)
<ul style="list-style-type: none"> <li>Regarding the work load I want to point out that it is very heavy and theoretical during the first half of the semester, but the second half is more practical and the work load is significantly reduced.</li> <li>The course was organized well and expectations were extremely clear. I felt as though I was learning from a real expert -- Séverine's extensive field experience and research -- in addition to her clear expectations -- made this one of the best classes I've taken at SIPA.</li> <li>The professor is super organized and makes sure that each student knows what to expect. She always checks in and asks if we have any logistical questions during class to make sure no one is left behind. The concepts learned in class is super important to anyone wanting to work in peacebuilding, development, and humanitarian field. Highly recommend this course! It was a very humbling experience.</li> <li>The course was well-organized. Readings complemented one another well. Assignments were scheduled in a way that made the workload more manageable. It was very helpful to have benchmarks that allowed us to build our final projects throughout the semester.</li> <li>This course was very well organized, and Dr. Autesserre frequently reminded us where we were in the syllabus and within the trajectory of the material as a whole. I appreciated the amount of time we had to plan, research, and write out final paper, and that we could focus so much time to one research topic rather than doing several smaller research topics. The subject matter was fascinating, and I came away with a strong understanding of the dynamics, problems, and solutions involved in peacebuilding after mass violence. This class is challenging and involves a lot of work. That said, it is worth it and I don't think the work load should be reduced.</li> <li>Course organization: The course was very well organized. The professor did a nice job of laying the foundation of the subject matter toward the start of the course and progressing toward the more theoretical and challenging pieces later on in the semester. I really liked our simulation -- I thought I was going to hate it but it was a lot of fun and pretty illuminating, in terms of the lessons from the class being so directly applicable to the simulation. Subject matter: The subject matter of this course is invaluable for anyone in the ICR concentration at SIPA (and probably beyond). This course really challenges the way we think (and in fact, are taught to think by other SIPA professors, real-life experiences, etc.) about peacebuilding and conflict resolution. I started to apply the lessons from this class to my other courses even in my final papers this semester. I know I will carry them with me beyond SIPA, as well.</li> <li>The small class size and round table format (even for Zoom) makes the class very approachable, even though the workload is quite high. Very heavy reading in the beginning during the more theoretical weeks. Participation is very important as the class is very interactive, but that helps to reinforce the material. The course was well organized and expertly run - even over Zoom. Each session was helpful and the course included a variety of instruction styles, which kept the course dynamic.</li> <li>This course completely changed my perspective on what constitutes peacebuilding as well as conflict resolution. Before joining the course, I assumed that peacebuilding was simply an elite-driven affair (i.e. the most important part was getting conflicting parties agreement). Now, I see it completely differently, and I understand that durable peace requires pairing top-down approaches with bottom-up peacebuilding. If anyone is going into the peacebuilding field, TAKE THIS CLASS!</li> </ul>	

**10 - Instructor's performance inspires interest in the course content**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	2	25.00%		4.00			
Disagree	(2)	0	0.00%					
Uncertain	(3)	0	0.00%					
Agree	(4)	0	0.00%					
Strongly Agree	(5)	6	75.00%					
				0 25 50 100	Question			
<b>Response Rate</b>				<b>Mean</b>		<b>STD</b>		
8/10 (80.00%)				4.00		1.85		

**11 - Instructor's attitude toward students**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very negative	(1)	0	0.00%		4.88			
Somewhat negative	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Mostly positive	(4)	1	12.50%					
Very positive	(5)	7	87.50%					
				0 25 50 100	Question			
<b>Response Rate</b>				<b>Mean</b>		<b>STD</b>		
8/10 (80.00%)				4.88		0.35		

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12 - Instructor's responsiveness to students' questions and comments					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.88
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	1	12.50%		
Excellent	(5)	7	87.50%		
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>
8/10 (80.00%)				4.88	0.35

13 - Instructor's presentation of expectations to students					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		5.00
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	0	0.00%		
Excellent	(5)	8	100.00%		
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>
8/10 (80.00%)				5.00	0.00

14 - Instructor's ability to make complex material easy to understand					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.75
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	25.00%		
Excellent	(5)	6	75.00%		
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>
8/10 (80.00%)				4.75	0.46

15 - The exams accurately assess what students are expected to know					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		5.00
Disagree	(2)	0	0.00%		
Uncertain	(3)	0	0.00%		
Agree	(4)	0	0.00%		
Strongly Agree	(5)	3	37.50%		
N/A	(0)	5	62.50%		
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>
8/10 (80.00%)				5.00	0.00

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16 - The instructor adapted well to online teaching							
Severine Autesserre							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	0	0.00%				
Disagree	(2)	0	0.00%				
Uncertain	(3)	0	0.00%				
Agree	(4)	0	0.00%				
Strongly Agree	(5)	8	100.00%				
<b>Response Rate</b>				0	25	50	100
8/10 (80.00%)				<b>Mean</b>		<b>STD</b>	
				5.00		0.00	
<ul style="list-style-type: none"> <li>• See had always a Plan B in case of any technical difficulties.</li> <li>• Dr. Autesserre applied a variety of techniques to online teaching that made classes dynamic and engaging, and which utilized the online tools available. These included frequent use of breakout rooms to discuss material, brainstorm takeaways, and plan out approaches to facilitating class discussions on the readings. These activities were always preceded by clear, thorough instructions and time to ask any questions we had about them. In addition, Dr. Autesserre's use of the chat feature for the entire class to give each other feedback on our oral presentations, as well as to use in the DRC simulation, was helpful and innovative. I got better and more specific feedback on this presentation than I have in any other class, and it kept all of us engaged in each other's presentations. We also had a class in which we commented on an online thread to peer questions from the readings, which led to an interesting and thoughtful discussion.</li> </ul>							

17 - Please provide constructive feedback on the instructor's teaching online	
Severine Autesserre	
<b>Response Rate</b>	8/10 (80%)
<ul style="list-style-type: none"> <li>• We were a small class and having the camera always on made the class very engaging.</li> <li>• Séverine did an exceptional job adapting her course to match the online format. I especially appreciated how she utilized the chat function during presentations.</li> <li>• The use of the zoom chat box was really useful to give students the opportunity to participate and give feedback (especially during the presentations). The raise hand function also kept things organized during discussions.</li> <li>• Severine made great use of the online format by using breakout rooms for group work and encouraging use of the chat in class and group exercises. She designed assignments and exercises to help us develop our own virtual presentation and moderation skills as well.</li> <li>• I have only positive things to say about Dr. Autesserre's approach to online teaching. It not only facilitated efficient and productive use of class time, but also engendered inclusive community-building among students and an open and engaging class environment. Other faculty could learn a lot from Dr. Autesserre's approach. While there were times when I would have liked to hear more from Dr. Autesserre about the main points from the reading, when I look back at the class as a whole, I can see that Dr. Autesserre did fill in gaps and summarize main points from class discussions to ensure that the main takeaways were understood.</li> <li>• Prof. Autesserre went above and beyond to provide us with a variety of innovations for the online learning experience. It was clear she put a lot of thought into how best to teach this class and also about how to equip the students to conduct themselves in professional environments online in the near future. It was easily one of the more engaging online classes I've had at SIPA for this reason. She almost never just "talked at us," which in my opinion is the worst way to approach an online class.</li> <li>• Autesserre adapted well to online classes and made it very engaging by making the class small, interactive, and student focused. Every week someone was moderator, which I thought was a nice touch</li> <li>• Prof. Autesserre is a digital native! There was no issues with our zoom classes, and the coursework site was set up very efficiently.</li> </ul>	

18 - Overall evaluation of the course instructor							
Severine Autesserre							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	0	0.00%				
Very Good	(4)	0	0.00%				
Excellent	(5)	8	100.00%				
<b>Response Rate</b>				0	25	50	100
8/10 (80.00%)				<b>Mean</b>		<b>STD</b>	
				5.00		0.00	

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19 - Guest speakers contributed significantly to this course						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly disagree	(1)	2	25.00%			1.75
Disagree	(2)	1	12.50%			
Uncertain	(3)	1	12.50%			
Agree	(4)	0	0.00%			
Strongly Agree	(5)	0	0.00%			
N/A	(0)	4	50.00%			
				0 25 50 100	Question	
<b>Response Rate</b>				<b>Mean</b>		<b>STD</b>
8/10 (80.00%)				1.75		0.96

20 - Please provide brief, specific, and constructive comments on the instructor's performance:	
<b>Severine Autesserre</b>	
<b>Response Rate</b>	8/10 (80%)
<ul style="list-style-type: none"> <li>• She cares deeply about our learning experience, she has worked in the field for years, and has a lot of field experience. That is exactly what I am looking in a professor and all my respect to her.</li> <li>• Séverine is one of the best instructor's I've had at SIPA. Again, her clear expectations, extensive subject matter knowledge, well-thought-out syllabus and willingness to help students along the way made this a phenomenal class.</li> <li>• I loved this course! As someone without a peacebuilding background, the professor helped students digest complex information and gave us an opportunity to learn from each other. One thing I wished we did more in class was learn more directly from the professor, who has extensive experience in the field. We read her work, which was super illuminating, but it would have been interesting and interactive to hear more about her thoughts about the developments of the peacebuilding field. Overall, the professor respects the students and makes sure that students learn throughout the semester. Highly recommend this course!</li> <li>• Severine was very direct throughout the course about requirements and expectations, which I appreciated. She made time to explain things clearly and encouraged questions. She gave us a lot of positive reinforcement while being honest with any constructive criticism; all the feedback I received was extremely helpful. Assignments and exercises could be challenging but in a good way, and I feel that I learned a lot in this course.</li> <li>• This is one of the best classes I've taken at SIPA, or in previous higher education. Honestly, I wouldn't change anything.</li> <li>• Overall I think Prof. Autesserre led a very engaging and well-structured class! She was always very clear with her expectations for students, which I appreciated. Reiterating that I found her commitment to making the online learning experience as engaging as possible really impressive. Every time I was skeptical about some methodology she was using, I was proven wrong! For instance when we had to give real-time feedback during presentations -- I thought that was really unnecessary pressure but it actually motivated me to make my presentation as close to perfect as possible. One constructive comment: Occasionally I thought she belabored certain logistical points about the conduct of the class, which I didn't think was necessary for students at the graduate level.</li> <li>• Professor Autesserre is amazing, insightful, professional, and approachable. She expects high-quality critical thinking and work from her students but she teaches the class in the way that you want to meet that bar. She also invites students to take ownership of the material in a safe space, and I find her approach very empowering. I appreciate her level of professionalism and her commitment to imbue practical skills (such as writing and public speaking) into this course. Anyone who gets to be her student or work from her will be elevated. Definitely recommend this class and her teaching style. She is awesome!</li> <li>• It's been pleasure to be in this class with one of the leading experts on bottom-up peacebuilding. Prof. Autesserre has such a talent of taking very complicated topics and making them easily comprehensible. But more importantly, she always able to demonstrate how the concepts we discuss in class play out on-the-ground.</li> </ul>	

21 - The Teaching Assistants (TAs) contributed significantly to this course						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly disagree	(1)	0	0.00%			0.00
Disagree	(2)	0	0.00%			
Uncertain	(3)	0	0.00%			
Agree	(4)	0	0.00%			
Strongly Agree	(5)	0	0.00%			
N/A	(0)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>				<b>Mean</b>		<b>STD</b>
0/10 (0.00%)				0.00		0.00

22 - Please provide brief, specific, and constructive comments on the TA's performance (if applicable)	
<b>Response Rate</b>	0/10 (0%)