

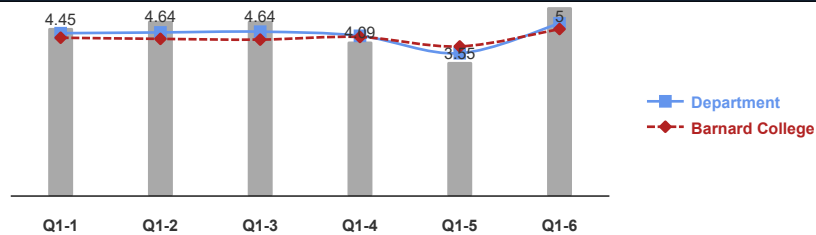
Columbia University: Barnard College

Fall 2023 - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: POLSBC3411_001_2023_3 - COLL: BUILDING PEACE
Instructor: Severine Autesserre
Response Rate: 11/12 (91.67 %)

At A Glance:Course Overview

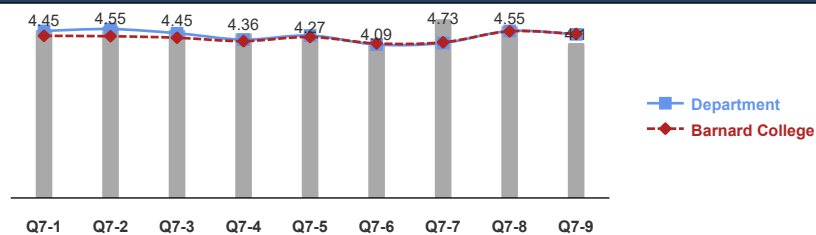
Excellent
 Very Good
 Good
 Fair
 Poor
 N/A



Q1-1 - How would you rate this course on the following dimensions? The overall quality of the course
 Q1-2 - How would you rate this course on the following dimensions? The clarity of course objectives
 Q1-3 - How would you rate this course on the following dimensions? The organization of the course
 Q1-4 - How would you rate this course on the following dimensions? The clarity of course requirements
 Q1-5 - How would you rate this course on the following dimensions? The clarity of grading standards
 Q1-6 - How would you rate this course on the following dimensions? The extent to which the class began and ended on time

At A Glance:Instructor Overview

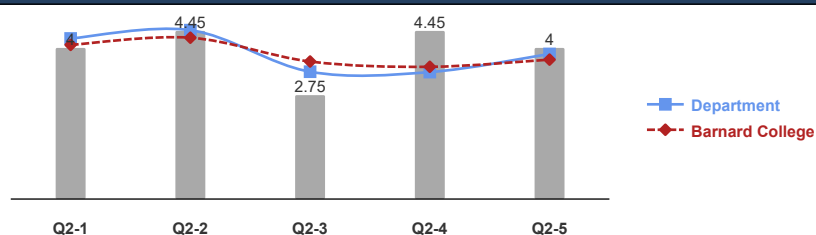
Excellent
 Very Good
 Good
 Fair
 Poor
 N/A



Q7-1 - How would you rate your instructor in the following areas? The overall quality of the instructor's teaching
 Q7-2 - How would you rate your instructor in the following areas? The instructor's effectiveness in communicating the subject matter
 Q7-3 - How would you rate your instructor in the following areas? The instructor's ability to stimulate your intellectual curiosity
 Q7-4 - How would you rate your instructor in the following areas? The instructor's ability to stimulate student participation in class
 Q7-5 - How would you rate your instructor in the following areas? The instructor's effectiveness in answering questions
 Q7-6 - How would you rate your instructor in the following areas? The instructor's feedback on your work
 Q7-7 - How would you rate your instructor in the following areas? The instructor's timeliness in returning your work
 Q7-8 - How would you rate your instructor in the following areas? The instructor's availability during scheduled office hours
 Q7-9 - How would you rate your instructor in the following areas? The adequacy of scheduled office hours

At A Glance:Student Growth

Very much
 Quite a bit
 Some
 Very little
 Not at all
 N/A



Q2-1 - How much has this course enabled you to do each of the following? Increase your interest in the field
 Q2-2 - How much has this course enabled you to do each of the following? Increase your understanding of the broader intellectual field
 Q2-3 - How much has this course enabled you to do each of the following? Improve your quantitative skills
 Q2-4 - How much has this course enabled you to do each of the following? Improve your presentation skills
 Q2-5 - How much has this course enabled you to do each of the following? Improve your writing skills

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Course: POLSBC3411_001_2023_3 - COLL: BUILDING PEACE
Instructor: Severine Autesserre
Response Rate: 11/12 (91.67 %)

1 - How would you rate this course on the following dimensions?

The overall quality of the course

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Poor		(1)	0	0.00%		4.45	4.31	4.19				
Fair		(2)	0	0.00%								
Good		(3)	1	9.09%								
Very Good		(4)	4	36.36%								
Excellent		(5)	6	54.55%								
N/A		(0)	0	0.00%								
					02550100	Question	Department	Barnard College				
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
11/12 (91.67%)		4.45	0.69	5.00	370	4.31	0.93	5.00	8196	4.19	1.01	5.00

1 - How would you rate this course on the following dimensions?

The clarity of course objectives

Response Option			Weight	Frequency	Percent	Percent Responses	Means						
Poor			(1)	0	0.00%								
Fair			(2)	0	0.00%								
Good			(3)	1	9.09%								
Very Good			(4)	2	18.18%								
Excellent			(5)	8	72.73%								
N/A			(0)	0	0.00%								
						02550100	Question	Department		Barnard College			
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	Barnard College		Mean	STD	Median
11/12 (91.67%)		4.64	0.67	5.00	370	4.33	0.94	5.00	8196		4.16	1.05	5.00

1 - How would you rate this course on the following dimensions?

The organization of the course

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Poor		(1)	0	0.00%										
Fair		(2)	0	0.00%										
Good		(3)	0	0.00%										
Very Good		(4)	4	36.36%										
Excellent		(5)	7	63.64%										
N/A		(0)	0	0.00%										
							0	25	50	100	Question	Department	Barnard College	
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
11/12 (91.67%)		4.64	0.50	5.00	370	4.35	0.88	5.00	8196	4.14	1.08	5.00		

1 - How would you rate this course on the following dimensions?

The clarity of course requirements

Response Option				Weight	Frequency	Percent	Percent Responses	Means								
Poor				(1)	0	0.00%	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>	4.09	4.24	4.21						
Fair				(2)	0	0.00%										
Good				(3)	3	27.27%										
Very Good				(4)	4	36.36%										
Excellent				(5)	4	36.36%										
N/A				(0)	0	0.00%										
								0	25	50	100	Question	Department	Barnard College		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	Barnard College		Mean	STD	Median		
11/12 (91.67%)		4.09	0.83	4.00	370		4.24	1.00	5.00	8196		4.21	1.02	5.00		

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Instructor: Severine Autesserre
Response Rate: 11/12 (91.67 %)

1 - How would you rate this course on the following dimensions?

The clarity of grading standards

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Poor		(1)	0	0.00%										
Fair		(2)	2	18.18%										
Good		(3)	4	36.36%										
Very Good		(4)	2	18.18%										
Excellent		(5)	3	27.27%										
N/A		(0)	0	0.00%										
					02550100	Question		Department		Barnard College				
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	Barnard College		Mean	STD	Median
11/12 (91.67%)		3.55	1.13	3.00	370		3.78	1.26	4.00	8196		3.96	1.19	4.00

1 - How would you rate this course on the following dimensions?

The extent to which the class began and ended on time

Response Option			Weight	Frequency	Percent	Percent Responses	Means										
Poor			(1)	0	0.00%												
Fair			(2)	0	0.00%												
Good			(3)	0	0.00%												
Very Good			(4)	0	0.00%												
Excellent			(5)	11	100.00%												
N/A			(0)	0	0.00%												
						0	25	50	100	Question		Department		Barnard College			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	Barnard College		Mean	STD	Median			
11/12 (91.67%)		5.00	0.00	5.00	370		4.57	0.81	5.00	8196		4.42	0.89	5.00			

2 - How much has this course enabled you to do each of the following?

Increase your interest in the field

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Not at all				(1)	0	0.00%	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>	4.00	4.25	4.08				
Very little				(2)	0	0.00%								
Some				(3)	4	36.36%								
Quite a bit				(4)	3	27.27%								
Very much				(5)	4	36.36%								
N/A				(0)	0	0.00%								
							0	25	50	100	Question	Department	Barnard College	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	Barnard College	Mean	STD	Median	
11/12 (91.67%)		4.00	0.89	4.00	370		4.25	0.99	5.00	8196	4.08	1.10	4.00	

2 - How much has this course enabled you to do each of the following?

Increase your understanding of the broader intellectual field



Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Not at all		(1)	0	0.00%		4.45	4.47	4.27	Question	Department	Barnard College			
Very little		(2)	0	0.00%										
Some		(3)	1	9.09%										
Quite a bit		(4)	4	36.36%										
Very much		(5)	6	54.55%										
N/A		(0)	0	0.00%										
					0	25	50	100						
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	Barnard College		Mean	STD	Median
11/12 (91.67%)		4.45	0.69	5.00	370		4.47	0.83	5.00	8196		4.27	0.95	5.00

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Response Rate: 11/12 (91.67 %)

2 - How much has this course enabled you to do each of the following?

Improve your quantitative skills

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Not at all				(1)	2	18.18%									
Very little				(2)	1	9.09%									
Some				(3)	2	18.18%									
Quite a bit				(4)	3	27.27%									
Very much				(5)	0	0.00%									
N/A				(0)	3	27.27%									
								0	25	50	100	Question	Department	Barnard College	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	Barnard College		Mean	STD	Median	
11/12 (91.67%)		2.75	1.28	3.00	370		3.37	1.39	3.00	8196		3.64	1.33	4.00	

2 - How much has this course enabled you to do each of the following?

Improve your presentation skills

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Not at all		(1)	0	0.00%	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div>4.45</div><div>3.36</div><div>3.50</div></div>								
Very little		(2)	0	0.00%										
Some		(3)	0	0.00%										
Quite a bit		(4)	6	54.55%										
Very much		(5)	5	45.45%										
N/A		(0)	0	0.00%										
					0	25	50	100	Question	Department	Barnard College			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	Barnard College		Mean	STD	Median
11/12 (91.67%)		4.45	0.52	4.00	370		3.36	1.46	3.00	8196		3.50	1.42	4.00

2 - How much has this course enabled you to do each of the following?

Improve your writing skills

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Not at all		(1)	0	0.00%	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div>4.00</div><div>3.84</div><div>3.69</div></div>						
Very little		(2)	0	0.00%								
Some		(3)	3	27.27%								
Quite a bit		(4)	5	45.45%								
Very much		(5)	3	27.27%								
N/A		(0)	0	0.00%								
					0	25	50	100	Question	Department	Barnard College	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
11/12 (91.67%)	4.00	0.77	4.00	370	3.84	1.16	4.00	8196	3.69	1.28	4.00	

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Response Rate: 11/12 (91.67 %)

3 - Why did you take this course?

Response Rate 9/12 (75%)

- As a colloquium for my major
- I took this course because it seemed really interesting and I feel like the department does not offer as many classes with this content.
- For my political science colloquium. I was curious about the topic of peace building - I came in skeptical and I learned a lot.
- I took this course as one of the mandatory three colloquium requirements for the Barnard political science major, and also because I was extremely interested in the topic – most colloquia/poli sci classes I have found have to do with violence and their consequences, but this class took international relations and made it into something hopeful, about what the individual can do to create peace.
- I took this course for my colloquium requirement-- I did not have a wide base of knowledge on peacebuilding coming in and was interested in learning more.
- I was interested in the work done by Professor Autesserre. I also needed to take an colloquia for the major, and I wanted to take an international relations seminar.
- I took this course because I am interested in the field of international relations and was excited to learn more about the problems with the current peacebuilding structure.
- I took this course because I was interested in international peacebuilding and sought to learn more about its complexities specifically in regards to local approaches and deficiencies in considering them.
- I took this course for my major and it was incredible! I learned so much about building peace and how complicated it actually is. I would take this course again if I could!

4 - What did you value most about this course? In what ways did the course meet your expectations? Explain why you would or would not recommend this course.

Response Rate 9/12 (75%)

- I valued how assignments were broken up to allow us to give them time to perfect them. I appreciated the peer feedback. I appreciated how each time we engaged in an oral presentation it was longer serving as a build-up. I would recommend the course to other students who have a clear interest in peace and international relations.
- I really valued the discussion style and activities during the class. I would definitely recommend this class as it is very interesting content and great structure.
- I valued the peer partner work and the practice we had on our presentation and our debating skills. Each class was unique and fostered more creativity. It was very student-driven which was very new to me but appreciated.
- I loved how this course incorporated multiple perspectives about peacebuilding – from bottom-up to top-down methods, to distinguishing between peacebuilding, peace keeping, peace enforcing, ending wars and violence, etc. I would totally recommend this course to anyone, regardless of whether or not they are interested in conflict resolution or international security.
- I really valued how engaged everyone was in the course. During the first half of the course, when we discussed class readings, I appreciated how each course incorporate different activities to make the lesson feel different from the last.
- I really valued all of the group work we did. It was great to hear from my peers so often and to engage in discussions with them. The course met my expectations because I learned the foundational concepts and theories behind peace building.
- Training transferable skills, such as public speaking skills, presentation skills, writing skills etc.
- I valued the emphasis on presentation and discussion in this course and I felt like my public speaking and confidence vastly improved. However, I was a bit disappointed that the final paper is only 10 pages, because it served as my thesis, and that just feels a little overwhelming of a way to conclude my political science journey.
- I did value the books read, they were interesting. I did think we would cover peacebuilding more broadly(other approaches etc.) I might recommend to someone interested in the subject.

5 - What improvements would you like to see in the organization and content of this course?

Response Rate 8/12 (66.67%)

- I think it would be helpful to provide more rubrics throughout but otherwise it seems very well organized and the content is great.
- Some of the assignments were assigned a bit earlier than I was ready for. I did, however, appreciate this at the end of the semester when I had already finished much of my final paper. The process of getting everything done on time but a bit consuming though
- None.
- I wish grading standards were made a bit more clear.
- Perhaps more lectures/teachings about the concepts covered in the readings.
- Too much focus on bottom-up. Would like to see different theories and ideas in discussion. Too much focus on the readings. Would of liked more in-class lecture. It is hard to get in communication with the professor. (No emailing questions, limited office hours etc.)
- The course is very organized and the assignments are clear. Unfortunately our mandatory Friday role play class (which I did enjoy) was during fall break, a time when many students usually use to travel or go home, which I think was an interesting choice.
- Just a bit more information on other criticisms/debates about peacekeeping.

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6 - Did the course inspire you to put in extra time and effort, over and beyond what was required? Can you explain why or why not?

Response Rate 9/12 (75%)

- At times
- Yes, it has really sparked my interest in the content so I put more effort.
- Yes. I was truly interested in the topic and the class discussions were engaging, making me want to participate
- Yes – I found that this was one of the few classes where I felt motivated to do every single reading, every assignment, and go above and beyond to do well in the class. This was because Prof. Autesserre really expected a lot from us, but also the material was so engaging that I enjoyed doing it.
- Yes-- this was especially encouraged through the peer partner system.
- Not necessarily, but that is simply because I am often busy and overwhelmed. Nothing against the course.
- I had to put in extra time because this class (and the professor) was very demanding. She sometimes made it more stressful than it needed to be.
- I put a lot of work into my final paper considering it was my thesis but also because I thought the class topics were interesting. I consistently did the readings for that same reason.
- Yes, it took so much time. This class required like 10-20 hours a week.


7 - How would you rate your instructor in the following areas?

The overall quality of the instructor's teaching

Response Option		Weight	Frequency	Percent	Percent Responses	Means							
Poor		(1)	0	0.00%		4.45		4.42		4.29			
Fair		(2)	0	0.00%									
Good		(3)	2	18.18%									
Very Good		(4)	2	18.18%									
Excellent		(5)	7	63.64%									
N/A		(0)	0	0.00%									
					02550100	Question		Department		Barnard College			
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	Barnard College		Mean	STD	Median
11/12 (91.67%)		4.45	0.82	5.00	370	4.42	0.89	5.00	8384		4.29	1.01	5.00

7 - How would you rate your instructor in the following areas?

The instructor's effectiveness in communicating the subject matter

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Poor		(1)	0	0.00%		4.55	4.47	4.28						
Fair		(2)	0	0.00%										
Good		(3)	1	9.09%										
Very Good		(4)	3	27.27%										
Excellent		(5)	7	63.64%										
N/A		(0)	0	0.00%										
					0	25	50	100	Question	Department		Barnard College		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	Barnard College		Mean	STD	Median
11/12 (91.67%)		4.55	0.69	5.00	370		4.47	0.86	5.00	8384		4.28	1.02	5.00

7 - How would you rate your instructor in the following areas?

The instructor's ability to stimulate your intellectual curiosity

Response Option				Weight	Frequency	Percent	Percent Responses	Means									
Poor				(1)	0	0.00%	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>	4.45	4.36	4.24							
Fair				(2)	0	0.00%											
Good				(3)	2	18.18%											
Very Good				(4)	2	18.18%											
Excellent				(5)	7	63.64%											
N/A				(0)	0	0.00%											
								02550100		Question		Department		Barnard College			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	Barnard College		Mean	STD	Median			
11/12 (91.67%)		4.45	0.82	5.00	370		4.36	1.00	5.00	8384		4.24	1.07	5.00			

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7 - How would you rate your instructor in the following areas?

The instructor's ability to stimulate student participation in class

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Poor		(1)	0	0.00%										
Fair		(2)	0	0.00%										
Good		(3)	2	18.18%										
Very Good		(4)	3	27.27%										
Excellent		(5)	6	54.55%										
N/A		(0)	0	0.00%										
					02550100	Question		Department		Barnard College				
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	Barnard College		Mean	STD	Median
11/12 (91.67%)		4.36	0.81	5.00	370		4.19	1.14	5.00	8384		4.15	1.11	5.00

7 - How would you rate your instructor in the following areas?

The instructor's effectiveness in answering questions

Response Option			Weight	Frequency	Percent	Percent Responses	Means					
Poor			(1)	0	0.00%		4.27	4.30	4.26			
Fair			(2)	0	0.00%							
Good			(3)	1	9.09%							
Very Good			(4)	6	54.55%							
Excellent			(5)	4	36.36%							
N/A			(0)	0	0.00%							
						02550100	Question	Department	Barnard College			
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
11/12 (91.67%)		4.27	0.65	4.00	370	4.30	1.01	5.00	8384	4.26	1.03	5.00

7 - How would you rate your instructor in the following areas?

The instructor's feedback on your work

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%		4.09	4.06	4.09		Question	Department	Barnard College				
Fair	(2)	0	0.00%												
Good	(3)	3	27.27%												
Very Good	(4)	4	36.36%												
Excellent	(5)	4	36.36%												
N/A	(0)	0	0.00%												
								0	25	50	100				
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	Barnard College		Mean	STD	Median	
11/12 (91.67%)		4.09	0.83	4.00	370		4.06	1.20	5.00	8384		4.09	1.15	5.00	

7 - How would you rate your instructor in the following areas?

The instructor's timeliness in returning your work

Response Option				Weight	Frequency	Percent	Percent Responses	Means										
Poor				(1)	0	0.00%												
Fair				(2)	0	0.00%												
Good				(3)	0	0.00%												
Very Good				(4)	3	27.27%												
Excellent				(5)	8	72.73%												
N/A				(0)	0	0.00%												
								0	25	50	100	Question	Department		Barnard College			
Response Rate		Mean	STD	Median	Department			Mean	STD	Median	Barnard College		Mean	STD	Median			
11/12 (91.67%)		4.73	0.47	5.00	370			4.10	1.17	5.00	8384		4.12	1.12	5.00			

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7 - How would you rate your instructor in the following areas?

The instructor's availability during scheduled office hours

Response Option				Weight	Frequency	Percent	Percent Responses	Means					
Poor				(1)	1	9.09%	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>	4.55	4.42	4.41			
Fair				(2)	0	0.00%							
Good				(3)	0	0.00%							
Very Good				(4)	1	9.09%							
Excellent				(5)	9	81.82%							
N/A				(0)	0	0.00%							
							02550100	Question	Department	Barnard College			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	Barnard College	Mean	STD	Median
11/12 (91.67%)		4.55	1.21	5.00	370		4.42	0.88	5.00	8384	4.41	0.91	5.00

7 - How would you rate your instructor in the following areas?

The adequacy of scheduled office hours

Response Option			Weight	Frequency	Percent	Percent Responses	Means								
Poor			(1)	1	9.09%		4.10	4.33	4.34						
Fair			(2)	0	0.00%										
Good			(3)	2	18.18%										
Very Good			(4)	1	9.09%										
Excellent			(5)	6	54.55%										
N/A			(0)	1	9.09%										
						0	25	50	100	Question	Department		Barnard College		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	Barnard College	Mean	STD	Median		
11/12 (91.67%)		4.10	1.37	5.00	370		4.33	0.97	5.00	8384	4.34	0.98	5.00		

8 - What did you value most about your instructor's teaching methods?

Response Rate 7/12 (58.33%)

- I like how it wasn't solely lecture style and involved a lot of peer discussion and involvement.
- She was very well organized, clear, and concise. She was extremely available and helpful. She diversified the class content (presentations, small group discussions, zooms, simulations, etc) making it more interesting and engaging.
- Fostered engagement, let students take lead.
- I appreciate how she incorporated a Zoom option during some class sessions to encourage students to participate the way they felt most comfortable.
- Pushes us to work harder Improves logical thinking skills
- She really made us think and prepare, which made me learn a lot.
- I really value that she valued our input. It was clear she cared about her students, which made me care about her more in turn!

9 - What improvements in the instructor's teaching would you recommend?

Response Rate 5/12 (41.67%)


- I would like some more input from the professor. Sometimes i felt that it was only the students talking, which I appreciated but I also would have liked some more of what professor autesserre thought
- Less harsh More open More flexible More lecture Less stress Less readings
- I think sometimes she can come across a little harsh during office hours, but overall this is an excellent class that I am so glad I took.
- I feel that sometime the instructor seemed impatient with technical difficulties or misunderstandings among assignments, etc. This was an especially hard semester for me for so many compounding reasons and the inflexibility made me scared to ask for extensions or other help when I seriously needed it. I think in extraneous circumstances, this should be an option for students. I don't think it's necessarily her fault, but I felt like i had no support this semester so being aware even in mannerisms etc would be nice. I don't mean to sound like whiny or like we should be given passes! Students just need help/away sometimes
- Sometimes the grading could be a little harsh but otherwise no other recommendations! Great all around.

Columbia University: Barnard College


Fall 2023 - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: POLSBC3411_001_2023_3 - COLL: BUILDING PEACE
Instructor: Severine Autesserre
Response Rate: 11/12 (91.67 %)


10 - Institutional identification:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Barnard College	(1)	11	100.00%					
Columbia College	(2)	0	0.00%					
General Studies	(3)	0	0.00%					
School of Engineering and Applied Sciences	(4)	0	0.00%					
Other	(0)	0	0.00%					
				0 25 50 100				
Response Rate								
11/12 (91.67%)								

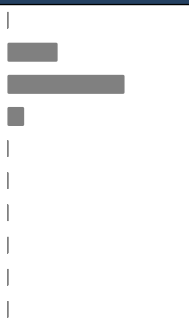
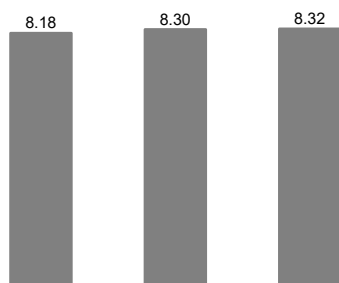
11 - My class year is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
First Year	(1)	0	0.00%					
Sophomore	(2)	0	0.00%					
Junior	(3)	1	9.09%					
Senior	(4)	9	81.82%					
Other	(0)	1	9.09%					
				0 25 50 100				
Response Rate								
11/12 (91.67%)								

12 - My major is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
this subject	(1)	10	90.91%					
a related subject	(2)	1	9.09%					
an unrelated subject	(3)	0	0.00%					
undecided	(4)	0	0.00%					
				0 25 50 100				
Response Rate								
11/12 (91.67%)								

13 - I expect to earn a grade of:

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
A+		(10)	0	0.00%										
A		(9)	3	27.27%										
A-		(8)	7	63.64%										
B+		(7)	1	9.09%										
B		(6)	0	0.00%										
B-		(5)	0	0.00%										
C+		(4)	0	0.00%										
C		(3)	0	0.00%										
D		(2)	0	0.00%										
F		(1)	0	0.00%										
					02550100	Question		Department		Barnard College				
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	Barnard College		Mean	STD	Median
11/12 (91.67%)		8.18	0.60	8.00	370		8.30	0.98	9.00	8196		8.32	1.23	9.00